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**To:** [Barringer, Sheryl](#); [Davis, Molly J.](#)  
**Cc:** [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)  
**Subject:** Food Science and Technology 3100  
**Date:** Wednesday, April 19, 2023 2:56:37 PM  
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Good afternoon,

On Tuesday, April 4th, the Themes II Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Health and Wellbeing proposal for Food Science and Technology 3100.

FDSCTE 3100 was approved by the Panel with one contingency, three recommendations, and one comment:

- i. Comment: The reviewing faculty would like to thank the department for their work. They appreciate the substantial changes that have been made to the course throughout the approval process, and they look forward to having the course be a part of the GEN Theme.
- ii. **Contingency:** The reviewing faculty appreciate the clarification regarding the two required textbooks for the course (syllabus pg. 6). However, they ask that the department include all readings on the course schedule (syllabus pg. 19-21) so that the Panel can better understand and evaluate how the textbooks and other readings are integrated with the course topics, as the weekly workload and readings speak directly to the advanced nature of the course.
- iii. *Recommendation:* The reviewing faculty recommend that the department add more weight to the grades for the final exam and/or the video presentations, as they believe that placing a greater emphasis on these integrative critical thinking assignments will increase the rigor of the course. They note that, under the current structure, a student could opt out of both video presentations and the final exam and still receive a “B” in the course.
- iv. *Recommendation:* The Panel recommends that the department remove the language that refers to the course as “intermediate-level” (syllabus pg. 2 under “Course Goals”), as GEN Themes courses are described in Goal 1 and ELO 1.2 as being advanced in nature and requiring advanced work.
- v. *Recommendation:* The Panel offers a friendly observation that the description of the field practices (syllabus pg. 10 under “Homework assignments”) seems to imply that there may be outside costs associated with the course during a required visit to a grocery store, restaurant, or cafeteria. They recommend that the department include information in the syllabus about whether this is the case, and, if students will need to budget for this, let them know the approximate anticipated cost.

I will return FDSCTE 3100 to the departmental queue via curriculum.osu.edu so that the concerns of the reviewing faculty can be addressed. As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes II Panel, or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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